

**Union School District
Grade 1
Scoring Rubric**

4

The writing

- addresses all parts of the writing task
- is clearly organized in a logical sequence to convey thoughts related to the topic
- includes appropriate facts and details
- has complete, coherent sentences with at least one complex sentence
- has expressive language with a variety of word choice
- uses accurate, grade-level appropriate spelling, grammar, capitalization, and punctuation with few, if any, errors. These errors do not interfere with understanding the writing

Narrative

- includes vivid descriptive language and sensory details that enable the reader to visualize the events or experiences

3

The writing

- addresses the writing task
- is organized in a logical sequence to convey thoughts related to the topic
- includes some facts and details
- has complete simple sentences
- has some variety in word choice, with mostly correct spelling of high frequency words
- uses mainly grade-level appropriate grammar, capitalization, and punctuation with some errors. These errors do not interfere with understanding the writing

Narrative

- includes some descriptive words and sensory details that enable the reader to visualize the events or experiences

2

The writing

- addresses only parts of the writing task
- may lack a logical sequence and/or include ideas unrelated to the topic
- includes mostly words or phrases relating to the topic
- has incomplete or incoherent sentences
- has limited word choice relying heavily on logical phonetic spelling
- contains several errors in grammar, capitalization, and/or punctuation that may interfere with understanding the writing

Narrative

- includes minimal descriptive language and sensory details that enable the reader to visualize the events or experiences

1

The writing

- is off topic or fails to address the writing task
- lacks a logical sequence and/or ideas unrelated to the topic
- uses mostly disjointed words relating to the topic, and/or copied words or letters
- may have some sense of beginning and/or ending sounds
- little or no capitalization and/or punctuation

Narrative

- lacks descriptive language and sensory details that enable the reader to visualize the events or experiences