

Union School District
Grade 2
Scoring Rubric

4

The writing

- addresses all parts of the writing task
- is clearly organized in a logical sequence
- has complete, coherent sentences that use a variety of patterns
- has expressive language with a variety of word choice
- uses accurate, grade-level appropriate spelling, grammar, capitalization, and punctuation with few, if any, errors. These errors do not interfere with understanding the writing

Friendly Letters

- includes all five (5) essential elements of a friendly letter, in correct letter format
- writing is directed to recipient (as if you were talking to them)

3

The writing

- addresses the writing task
- is organized in a logical sequence
- has mainly complete sentences with more than one pattern
- has some variety in word choice
- uses mainly grade-level appropriate spelling, grammar, capitalization, and punctuation with some errors. These errors do not interfere with understanding the writing

Friendly Letters

- includes most essential elements of a friendly letter, in correct letter format
- writing acknowledges the recipient

2

The writing

- addresses only parts of the writing task
- may lack a logical sequence
- has incomplete or incoherent sentences that follow one pattern
- has limited word choice with mostly basic sight words or grade-level appropriate sight words
- contains several errors in spelling, grammar, capitalization, and/or punctuation that may interfere with understanding the writing

Friendly Letters

- may lack essential elements of a letter, and/or correct letter format
- writing may acknowledge the recipient

1

The writing

- is off topic or fails to address the writing task
- lacks a logical sequence
- has incomplete or incoherent sentences
- has limited word choice with mostly basic sight words or grade-level appropriate sight words
- has serious errors in spelling, grammar, capitalization, and/or punctuation that interfere with understanding the writing

Friendly Letters

- lacks the elements of a letter, and correct letter format
- writing doesn't acknowledge a recipient