

**Union School District
Grade 5
Scoring Rubric**

4 *The writing*

- clearly addresses all parts of the writing task
- demonstrates a clear understanding of purpose
- includes a clearly presented central idea with relevant facts, details, and/or explanations
- maintains a consistent point of view, focus, and organizational structure, including paragraphing when appropriate
- includes a variety of sentence types
- contains few, if any, errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors do not interfere with the reader's understanding of the writing

Persuasion

- clearly states a position
- authoritatively supports a position with relevant evidence and convincing facts and emotion
- presents 2-3 strong reasons in support of position
- acknowledges/addresses other points of view

3 *The writing*

- addresses all parts of the writing task
- demonstrates a general understanding of purpose
- presents a central idea with mostly relevant facts, details, and/or explanations
- maintains a mostly consistent point of view, focus, and organizational structure, including paragraphing when appropriate
- includes a variety of sentence types
- contains some errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors do not interfere with the reader's understanding of the writing

Persuasion

- states a position
- generally supports a position with relevant evidence and some facts and emotion
- presents 2 strong reasons in support of position

2 *The writing*

- addresses only parts of the writing task
- demonstrates little understanding of purpose
- suggests a central idea with limited facts, details, and/or explanations
- maintains an inconsistent point of view, focus, and organizational structure
- includes little variety of sentence types
- contains several errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors may interfere with the reader's understanding of the writing

Persuasion

- partially states a position
- supports a position with little evidence and little facts or emotion
- presents 1 reason in support of position

1 *The writing*

- addresses only one part of the writing task
- demonstrates no understanding of purpose
- lacks a central idea but may contain marginally related facts, details, and/or explanations
- lacks a clear point of view, focus, and organizational structure
- includes no sentence variety
- contains serious errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors interfere with the reader's understanding of the writing

Persuasion

- position not clearly stated
- fails to support a position with any evidence and no facts or emotion
- presents no reason in support of position